

## **Patient Competency Rating (Relative's Form)**

*Source: Prigatano, G. P. and Others (1986). Neuropsychological Rehabilitation After Brain Injury. Baltimore: Johns Hopkins University Press.*

### **Identifying Information**

Patient's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Informant's relationship to patient (circle one):

- |                  |                    |
|------------------|--------------------|
| 1. Mother        | 8. Niece or nephew |
| 2. Father        | 9. Cousin          |
| 3. Spouse        | 10. Friend         |
| 4. Child         | 11. In-law         |
| 5. Sibling       | 12. Ward attendant |
| 6. Grandparent   | 13. Other _____    |
| 7. Aunt or uncle |                    |

Sex of informant:

Male \_\_\_\_\_

Female \_\_\_\_\_

How well is informant acquainted with patient's behavior?

- |                  |                |
|------------------|----------------|
| 1. Hardly at all | 4. Pretty well |
| 2. Not so well   | 5. Very well   |
| 3. Fairly well   |                |

### **Instructions**

The following is a questionnaire that asks you to judge this person's ability to do a variety of very practical skills. Some of the questions may not apply directly to things they often do, but you are asked to complete each question as if it were something they "had to do." On each question, you should judge how easy or difficult a particular activity is for them and mark the appropriate space.

## Competency Rating

1	2	3	4	5
Can't do	Very difficult to do	Can do with some difficulty	Fairly easy to do	Can do with ease

- \_\_\_\_\_ 1. How much of a problem do they have in preparing their own meals?
- \_\_\_\_\_ 2. How much of a problem do they have in dressing themselves?
- \_\_\_\_\_ 3. How much of a problem do they have in taking care of their personal hygiene?
- \_\_\_\_\_ 4. How much of a problem do they have in washing the dishes?
- \_\_\_\_\_ 5. How much of a problem do they have in doing the laundry?
- \_\_\_\_\_ 6. How much of a problem do they have in taking care of their finances?
- \_\_\_\_\_ 7. How much of a problem do they have in keeping appointments on time?
- \_\_\_\_\_ 8. How much of a problem do they have in starting conversation in a group?
- \_\_\_\_\_ 9. How much of a problem do they have in staying involved in work activities even when bored or tired?
- \_\_\_\_\_ 10. How much of a problem do they have in remembering what they had for dinner last night?
- \_\_\_\_\_ 11. How much of a problem do they have in remembering names of people they see often?
- \_\_\_\_\_ 12. How much of a problem do they have in remembering their daily schedule?
- \_\_\_\_\_ 13. How much of a problem do they have in remembering important things they must do?
- \_\_\_\_\_ 14. How much of a problem would they have driving a car if they had to?
- \_\_\_\_\_ 15. How much of a problem do they have in getting help when they are confused?
- \_\_\_\_\_ 16. How much of a problem do they have in adjusting to unexpected changes?

1	2	3	4	5
Can't do	Very difficult to do	Can do with some difficulty	Fairly easy to do	Can do with ease

- \_\_\_\_\_ 17. How much of a problem do they have in handling arguments with people they know well?
- \_\_\_\_\_ 18. How much of a problem do they have in accepting criticism from other people?
- \_\_\_\_\_ 19. How much of a problem do they have in controlling crying?
- \_\_\_\_\_ 20. How much of a problem do they have in acting appropriately when they are around friends?
- \_\_\_\_\_ 21. How much of a problem do they have in showing affection to people?
- \_\_\_\_\_ 22. How much of a problem do they have in participating in group activities?
- \_\_\_\_\_ 23. How much of a problem do they have in recognizing when something they say or do has upset someone else?
- \_\_\_\_\_ 24. How much of a problem do they have in scheduling daily activities?
- \_\_\_\_\_ 25. How much of a problem do they have in understanding new instructions?
- \_\_\_\_\_ 26. How much of a problem do they have in consistently meeting their daily responsibilities?
- \_\_\_\_\_ 27. How much of a problem do they have in controlling their temper when something upsets them?
- \_\_\_\_\_ 28. How much of a problem do they have in keeping from being depressed?
- \_\_\_\_\_ 29. How much of a problem do they have in keeping their emotions from affecting their ability to go about the day's activities?
- \_\_\_\_\_ 30. How much of a problem do they have in controlling their laughter?